

# Beadwork skills for learners with deafblindness

Acquiring beading skills prepares the individual to engage in income-generating activities and the world of work. Therefore, the learner will develop skills in beadwork such as handling materials used in beadwork, beading and finishing items for sell.

## Interventions;

- Introducing the beading materials to the learner
- Supporting the learner to manipulate materials and equipment used in beadwork
- Supporting the learner in sorting beads
- Demonstrating to the learner how to make bead items
- Guiding the learner to string beads
- Supporting the learner to make desired bead items
- Supporting the learner to finish the beading
- Guiding the learner in storing and selling finished items
- Recording progress and achievements of the learner,
- Reinforcing positive behaviour

## Achievement Indicators

The learner can:

- observe safety precautions.
- identify beading items.
- manipulate materials and equipment used in beadwork.
- sort beads.
- develop eye-hand coordination.
- improve fine motor skills.
- make and complete beaded items.
- participate in improving income levels.

## Resources/Materials

Assorted beads, fishing line, string, thread, pair of scissors, razorblade, candles, matchbox, sorting containers, storing containers, needles, mats, assistive devices, stoppers, hooks and eyes, recording materials, varnish