

Gardening for learners with deafblindness

The learner should be able to understand the techniques and acquires skills for gardening, thereby practicing gardening independently.

Suggested Interventions

- Introducing materials, tools and equipment to the learner
- Guiding the learner to manipulate and use materials, equipment and tools
- Supporting the learner to follow the routine/ sequence of garden activities
- Guiding the learner to identify various types of crops for growing
- Supporting the learner to grow crops
- Supporting the learner to differentiate crops from weeds
- Guiding the learner in using pesticides and fertilizers safely
- Supporting the learner to harvest store and sell crops
- Guiding the learner to clean and keep tools and equipment used in gardening appropriately
- Observing and recording progress
- Reinforcing the learner's achievements and positive behaviours

Achievement Indicators

The Learners can;

- demonstrate gardening activities with minimum assistance.
- handle materials, tools and equipment carefully.
- improve income levels.

Resources/ Materials

Land, garden tools, assorted seeds, seedlings, manure, fertilizer, pesticides, nursery bed, protective clothing, calendar systems, assistive devices, water, storage bags, granary/store, scare crows, mulches, catapult, herbicides, etc.