

# Pottery skills for learners with deafblindness

Acquiring pottery skills prepares the individual to engage in income-generating activities and the world of work. Therefore, the learner will know how to handle materials used in pottery and how to make pots in order to stimulate the fine motor skills as well as generate an income.

## Interventions

Introducing the learner to finished pottery items

- Guiding the learner to manipulate finished pottery items
- Introducing the learner to materials and tools used in pottery
- Guiding the learner in identifying materials and tools used in pottery
- Supporting the learner to make pottery items
- Guiding the learner to dry pottery items
- Supporting the learner to fire the pottery items
- Supporting the learner to carry out the finishing of the pottery items
- Supporting the learner in storing pottery items
- Supporting the learner in selling pottery items
- Reinforcing positive behaviour
- Recording progress and achievements of the learner

## Achievement Indicators

The learner can:

- follow procedures and make pottery items.
- improve fine motor skills.
- participate in improving income levels.

## Resources/Materials

Clay, fine sand, water, containers, working surface, plain sheets, finished pottery items, drawing pens, smoothening board, potter's wheel, varnish, brushes, decorating tools and materials, recording materials, assistive devices, kiln