

Weaving and Basketry skills for learners with deafblindness

The learner will acquire weaving skills such as handling various items, materials, tools and equipment used in weaving and basketry and how to weave items for sell. Acquiring weaving skills prepares the individual to engage in income-generating activities in the world of work.

Interventions

- Supporting the learner to manipulate and identify materials and equipment used in weaving
- Guiding the learner to prepare materials for weaving
- Demonstrating to the learner how to weave
- Guiding the learner to carry out weaving activities
- Supporting the learner to store and sell the finished items
- Reinforcing the learner's achievements and positive behaviours
- Observing and recording achievements and progress
- Supporting the learner to keep records

Achievement Indicators

The learner can:

- weave items.
- stimulate fine motor skills.
- earn income from weaved items.
- participate in improving income levels.

Resources/Materials

Sisal, fibres, needles, threads, gloves, object of reference, calendar systems, yarn, grass, banana fibres, scissors, knife, loom, wooden frame, water, straws, dylons, colours, plastic ribbons, papers, ply wood, wire, polythene papers, plastic materials and other locally available materials